

Animal Project Rubric

	Exceeds Standards 4	Meets Standards 3	Below Standards 2
WRITING			
W.1.2 Write informative / explanatory texts that supply some facts about the topic	3 or more facts about the animal's body are included.	2 facts about the animal's body are included.	0-1 facts about the animal's body are included.
W.1.2 Write informative / explanatory texts that supply some facts about the topic	3 or more facts about the animal's living area are included.	2 facts about the animal's body are included.	0-1 facts about the animal's body are included.
W.1.2 Write informative / explanatory texts that supply some facts about the topic	3 or more facts about the animal's habits.	2 facts about the animal's body are included.	0-1 facts about the animal's body are included.
W.1.2 Provide some sense of closure.	A clear ending is included.	An ending is included, but is not clear.	A clear ending is not included.
LANGUAGE	Exceeds Standards 4	Meets Standards 3	Below Standards 2
L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing.	The essay contains no grammatical errors.	The essay contains between 1 and 4 grammatical errors.	The essay contains 5 or more grammatical errors.
L.1.1a - Print all upper- and lowercase letters.	The essay contains no capitalization errors.	The essay contains 1 - 2 capitalization errors.	The essay contains 3 or more capitalization errors.
L.1.2b - Use end punctuation for sentences.	The essay contains no punctuation errors.	The essay contains 1 - 2 punctuation errors.	The essay contains 3 or more punctuation errors.
L.1.2d - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	The essay contains no spelling errors of first grade spelling words.	The essay contains 1 - 2 spelling errors.	The essay contains 3 or more spelling errors.
L.1.2e - Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	The essay contains no more than 2 errors of phonetically spelled words.	The essay contains 3-4 errors of phonetically spelled words.	The essay contains more than 5 errors of phonetically spelled words.

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SPEAKING AND LISTENING	Exceeds Standards 4	Meets Standards 3	Below Standards 2
SL. 1.6- Produce complete sentences when appropriate to task and situation.	State their name and their animal in a complete sentence	State one of the 2 not in a complete sentence	Did not state their name or their animal in a complete sentence
SL. 1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Student can give 3 clearly stated sentences about the animal they studied.	Student can give 2 clearly stated sentences about the animal they studied.	Student can give 1 clearly stated sentence about the animal they studied.
SL. 1.1a-Follow agreed-upon rules for discussions (listening to others with care, speaking one at a time about the topics and texts under discussions)	Listens to the other presentations using focused eyes, still hands, and listening ears with no warnings from the teacher.	Listens to the others presentations using focused eyes, still hands, and listening ears with 1 warning from the teacher.	Listens to the others presentations using focused eyes, still hands, and listening ears with 2 or more warnings.
SL. 1.6- Produce complete sentences when appropriate to task and situation.	State their name and their animal in a complete sentence	State one of the 2 not in a complete sentence	Did not state their name or their animal in a complete sentence

Name: _____

Animal: _____

Your Score

Writing	
Language	
Speaking and Listening	